



Grade 1 Weekly Plan

Oct 29-Nov 2

SPECIAL ANNOUNCEMENTS

IMPORTANT: Parent Conferences will be on Zoom Oct 30-31st You will receive information on how to sign up to discuss your child's progress.

Oct 30- Parent Conferences 3:00-5:00

Oct 31- Conferences 1:00-3:00 students will be dismissed at 12:00pm on Oct 31 only.

Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily 😊

Online Resources:



Seesaw: <https://web.seesaw.me/>



<https://ca.ixl.com/signin/hayatuni>



<https://www.kidsa-z.com/main/Login/teacherUsername/>



www.education.com/games/play (optional)



<https://wow.boomlearning.com/> (optional)

Resources

View Resource section to identify the skills that will be on the assessments
All assessments will be on Thursday unless otherwise noted.

Thursday Nov 2nd– Math Cumulative Assessment (Number Sense)






















Upcoming:

Thursday Nov 9th - Spelling test [Sight words List 2A](#)

Thurs Nov 9th- Phonics assessment (look in reading section for practice)

Thurs Nov 9th: Math Unit tests (Number sense)

Subject	Learning Objective	Resources
<p>Phonics</p>	<p>The students will view and practice sound cards. Assessments will be over any sounds learned. Please view below.</p> <p>Please click on the Sound Card Video and practice with your child daily for the length of the video (6 minutes)</p> <p>Review letter identification and sounds: /h/r/m/d/g/o/u/l/f/b/ai/j/</p> <p>This week's letters and sounds: Review week</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>October Jolly Phonics Pacing Calendar</p> <p>November Jolly Phonics Pacing Calendar</p>
<p>Reading</p>	<p>Teachers will be focused on completing beginning of year assessments</p> <p>Read Aloud Options Teacher's choice Focus on starting guided reading groups</p> <p>Continue Reading Strategy Animals</p> <p>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences</p> <p>Practice spelling Sight words List 2A</p>	<p>Reading Strategies Animals</p> <p>Characters & Setting</p> <p>Problem & Solution</p> <p>Sight words List 2A</p>
<p>Writing</p>	<p>Parts of Speech: Review common and proper nouns, verbs, and adjectives</p> <p>Using a picture prompt, write 5 Star sentences that include nouns, verbs, and</p>	<p>Grammar Book</p> <p>Nouns Video</p> <p>Verbs Video</p>

	<p>adjectives.</p> <p>Ongoing: 5 Star Writing</p> <p>5 Star Writing</p> <table border="1"> <tr> <td></td> <td>Capital letter to start my sentence. → I see a dog.</td> </tr> <tr> <td></td> <td>Punctuation to end my sentence. Where is the dog?</td> </tr> <tr> <td></td> <td>Use finger spaces. The dog is brown.</td> </tr> <tr> <td></td> <td>Use neat handwriting & phonemic spelling. Kk </td> </tr> <tr> <td></td> <td>My sentence makes sense. </td> </tr> </table>		Capital letter to start my sentence. → I see a dog.		Punctuation to end my sentence. Where is the dog?		Use finger spaces. The dog is brown.		Use neat handwriting & phonemic spelling. Kk 		My sentence makes sense. 	<p>Adjectives</p> <p>The Sentence Song</p>
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<p>Math</p>	<p>Students will learn number sense using 10 and 20 frames (double ten frames).</p> <p>Vocabulary words: Number ID, Counting, ones, tens, patterns, counting on, counting backwards, “how many?”, more, less</p> <p>Number sense: Identifying, writing & counting numbers within 10, writing number names to 20</p>	<p>Counting to 100</p> <p>Numbers in the teens</p> <p>Friends of 10</p> <p>Counting Backwards from 20</p> <p>Patterns Video</p> <p>Jump math Book 1.1</p>										
<p>Socials/ Science</p>	<p>The students will learn about living and nonliving things.</p> <p>Living & Nonliving things video</p> <p>Jack Hartman: Living and Nonliving Things Song</p> <p>Parts of a plant</p> <p>Grade one will be planting a garden at HUBS</p>	<p>Hayat High 5 Theme:</p> <p>-Be Positive: Have You Filled a Bucket Today? Read aloud</p> <p>-Be Positive</p> <p>-Be Responsible</p>										